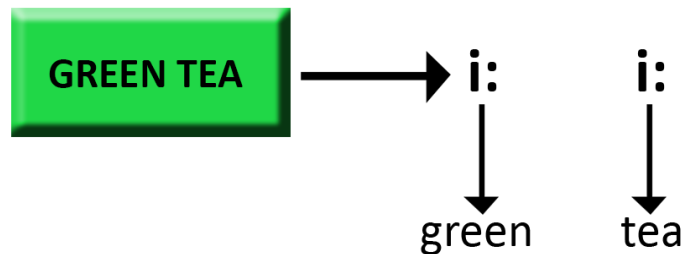


## Detailed Module Components

### Phonemic Awareness and Teaching Phonics



- **Introduction:**
  - Some Useful Terms
  - Phonological Awareness
  - Phonics
  - Phonemic Awareness
- **Video**
- **Review** of concept in the video
- **Phonemic Awareness**
  - Why develop phonemic awareness and phonological awareness?
  - Focal Areas
  - Ground Check
- **Phonics: Basic Concepts**
- **How we produce sounds**
  - Tongue Positions
  - Vowel Sounds
  - Consonant Sounds
  - Identification of position of sound
- **Activity:** Practice in Digraphs and Diphthongs
- **Activity:** Review on Sound Positions
- **Sample Activities**
  - Minimal Pairs
  - Sound Differentiation
  - Teaching Rhyme
- **Activity:** Practice on Long and Short Vowel Sounds
- **Basic Rules to Teach Students**



- Examples
- Teaching Method
- Phoneme Isolation – Practice Drill
- Some More Rules
- **Strategies for Ear Sensitisation and Training**
  - Specific Sound
  - Vowel Length
  - Mouth Position
  - Voicing
- **Sensitising Students Towards the Syllable**
  - Teaching the Syllable
  - Strategies to Teach Syllables
  - How to Divide a Word into Syllables
  - Sample Activities on Dividing a Word into Syllables
- **Quiz based on the module**