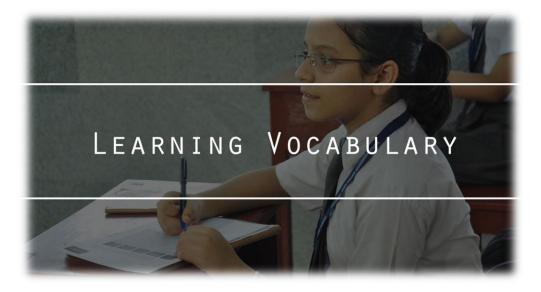




Detailed Module Components

Three Dimensions of Vocabulary Teaching-Learning



- Introduction:
 - What is Vocabulary?
 - Three Basic Tenets
- Video
- Quiz based on video
- Form
 - Spoken form of word: understanding the pronunciation
 - o Understanding associated word choices and nuances
- Use
 - Understanding collation and use of words
- Activities
- Steps and ways to Associate Form, Meaning and Use
- What Words to Bring In?
- Vocabulary Learning Strategies
- Techniques to Present Vocabulary
 - \circ Illustration
 - o Mime
 - o Infer from Context and Prior Knowledge
 - o Using Synonyms and Antonyms

© Oxford University Press

Qnline Teacher Training



- \circ Definition
- \circ Translation
- Which vocabulary items should be taught and learned
 - \circ Sight words
 - Ways to Teach Sight Words
 - Active and Passive Vocabulary
 - Ways to convert your passive vocabulary to active vocabulary



- Denotative and Connotative Meanings of Words
- Words with Emotions!
- Using graphic organizers to teach vocabulary
 - Sample task
- Frayer Model: An analytical model for learning words
- Activities